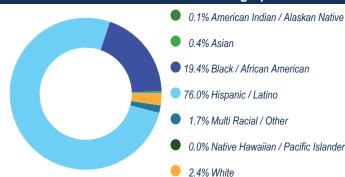


MARIANA BRACETTI **ACADEMY CHARTER SCHOOL**

2021-22 SCHOOL PROGRESS REPORT ON **EDUCATION AND EQUITY**

School Code | 3332 Sector | Charter Network | Charters Principal Name I Jana Somma Address I 1840 Torresdale Ave Phone | 215-291-4436 Website | mbacs.org Report Type | K-8 School Grades in Report | K-8 Admissions Category | Citywide Turnaround Model I N/A Receives HS Report | Yes Oct 1 Enrollment | 1026

Student Enrollment and Demographics



1087

Total Number of Students Served for 10+ Davs Over the Year

10.3%

% English Learners

24.2%

% Students with IEPs

85.3%

% Economically Disadvantaged

Student Attendance

30.5%

% Students Attending at Least 95% of Instructional Days

59.2%

% Students Attending at Least 90% of Instructional Days

Level 5

Score Level

Performance

At or Above Target in 0 out of 6 Eligible Metrics 0.0 %

Improvement

Insufficient Data for Score

Goal Performance (All Students)

GOAL 1 | PSSA ELA % of Students Proficient or Advanced (Grades 3-8)

Score: 31.0 %

-11.5 pts from 2021-2022 target

NOT MEETING

no data prior year

GOAL 2 | PSSA ELA % of Students Proficient or Advanced (Grade 3)

Score: 35.8 %

-3.5 pts from 2021-2022 target

NOT MEETING

no data prior year

GOAL 3 | PSSA Math % of Students Proficient or Advanced (Grades 3-8)

Score: 10.6 %

-18.1 pts from 2021-2022 target

NOT MEETING

no data prior year

Meeting Target Not Meeting Target **Improvement**

American Indian / Alaskan Native

Insufficient Data for Score

Performance

Insufficient Data for Score

Level

Asian

Insufficient Data for Score

Insufficient Data for Score

Black / African American

Insufficient Data for Score

Insufficient Data for Score

Hispanic / Latino

Insufficient Data for Score

Insufficient Data for Score

Multi Racial / Other

Insufficient Data for Score

Insufficient Data for Score

Native Hawaiian / Pacific Islander

Insufficient Data for Score

Insufficient Data for Score

White

Insufficient Data for Score

Insufficient Data for Score

English Learners

Insufficient Data for Score

Insufficient Data for Score

Students with IEPs

Insufficient Data for Score

Insufficient Data for Score

Economically Disadvantaged

Insufficient Data for Score

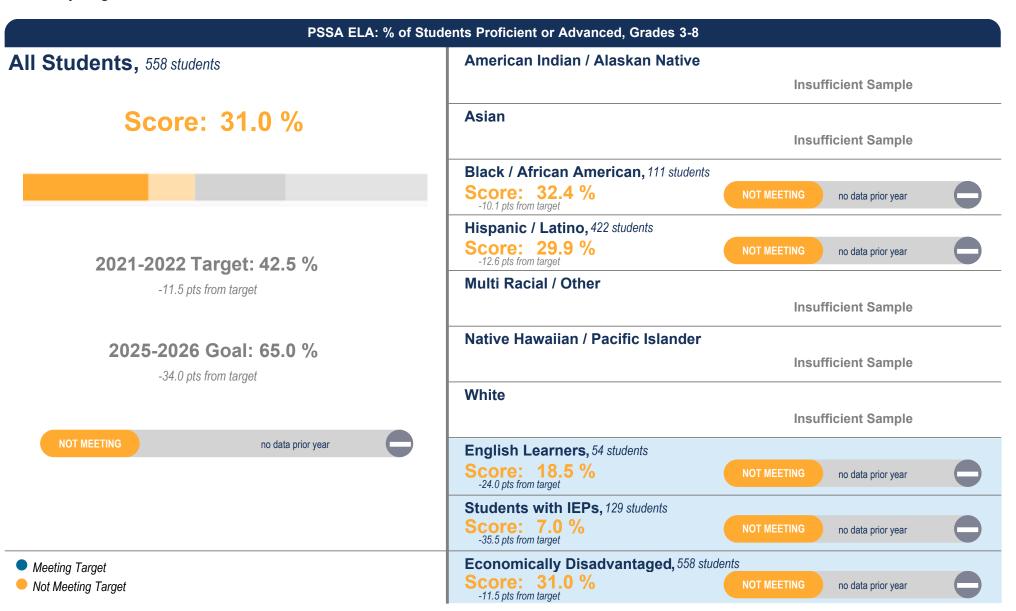
Insufficient Data for Score

Reading/ELA: Every Student Reads On or Above Grade Level

Goal 1 - Reading Grades 3-8

School Code | 3332 School Name | Mariana Bracetti Academy Charter School

Goal 1: The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

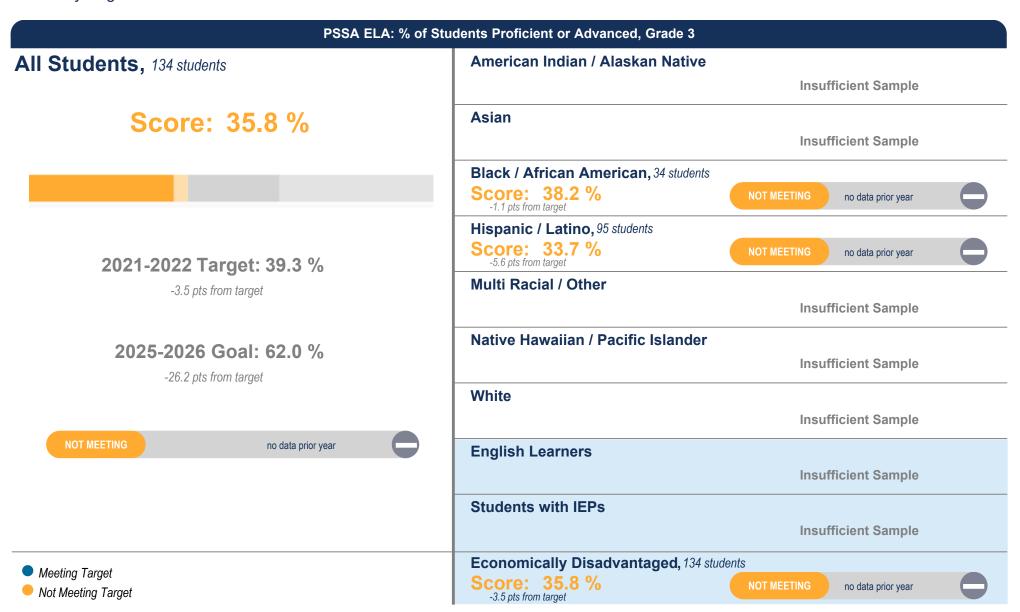


Reading/ELA: Every Student Reads On or Above Grade Level

Goal 2 - Reading Grade 3

School Code | 3332 School Name | Mariana Bracetti Academy Charter School

Goal 2: The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

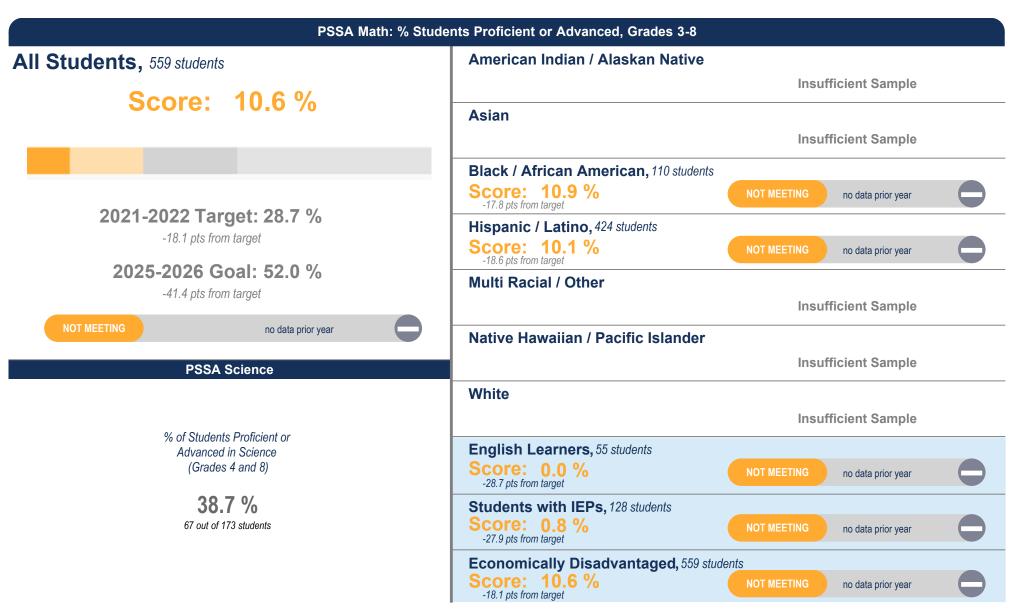


Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - Math Grades 3-8

School Code | 3332 School Name | Mariana Bracetti Academy Charter School

Goal 3: The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026



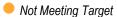
Guardrail 1 - Welcoming and Supportive Schools

School Code | 3332 School Name | Mariana Bracetti Academy Charter School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score	School Climate Survey
Insufficient Sample	Insufficient Sample Insufficient Sample Student Rating Parent Rating Teacher Rating
School Instruction Score	School Instruction Survey
Insufficient Sample	Insufficient Sample Insufficient Sample Student Rating Parent Rating Teacher Rating







School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Guardrail 1 - Welcoming and Supportive Schools

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% of Students Attending at Lea	ast 95% of Instructional Days	% of Students Attending		
tudents: 1,087 Students		Greater Than 95% of Instructional Days	30.5 %	
Score: 30.5 %		90-95% of Instructional Days	28.7 %	
		85-90% of Instructional Days	20.6 %	
2021-2022 Target: 52.9 % -22.4 pts from target	2025-2026 Goal: 60.0 % -29.5 pts from target	80-85% of Instructional Days	9.9 %	
NOT MEETING	no data prior year	Less than 80% of Instructional Days	10.3 %	
% of Students Attending at Lea	ast 90% of Instructional Days	Additional Metrics		
	Students: 1,087 Students Score: 59.2 %			
,	59.2 %	Not Applicable	Not Applicable	
,	59.2 %	Not Applicable % of Teachers Attending at Least 95% of Work Days (Cumulative)	Not Applicable Teacher Annual Retention	
,	59.2 % 2025-2026 Goal: 94.0 % -34.8 pts from target	% of Teachers Attending at Least 95% of Work		



Not Meeting Target

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code | 3332 School Name | Mariana Bracetti Academy Charter School

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts **School Relationship Score** % of Students Participating in Visual / Performing Arts **Insufficient Sample** 100.0 % 942 out of 942 students **Additional Metrics Not Applicable** School Has a SAC/Parent Advisory Group **Not Applicable** School Has a SAC/Parent Advisory Group That Meets Regularly **Not Applicable** Meeting Target Number of SAC/Parent Advisory Group Not Meeting Target Meetings

Guardrail 4 - Addressing Racist Practices

School Code | 3332 School Name | Mariana Bracetti Academy Charter School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspension Disproportionality			% of Students Receiving Zero Out-of-School Suspensions			
	% of Enrollment (Total Enrollment) (1026)		Edolf Subgroup	All Students: 1,087 Students			
All Students							
American Indian / Alaskan Native				92.4 %			
Asian	0.4 %	(4)	0.0 %				
Black / African American	19.4 %	(199)	25.5 %	2021-2022 Target: -2.6 pts from targ		2025-2026 Goal: 95.0 % -2.6 pts from target	
Hispanic / Latino	76.0 %	(780)	72.7 %	NOT MEETING	,	no data prior year	
Multi Racial / Other	1.7 %	(17)	0.9 %		'	io data pilor year	
Native Hawaiian / Pacific Islander	0.0 %	(0)	0.0 %	% of Students Qu	alified to Attend Cri	teria-Based High So	chools
White	2.4 %	(25)	0.9 %	All Students	Black / African Americ	Hispar an Latir	
English Learners	10.3 %	(106)	2.7 %	Not Applicable	Not Applicable		
Students with IEPs	24.2 %	(248)	33.6 %				
Economically Disadvantaged	85.3 %	(875)	94.5 %	Meeting TargetNot Meeting Target			